

**Global Campaign for Peace Education**  
**Worldwide Activities Brief**  
Issue #8, February 2004

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**I. GCPE NEWS from the FIELD**

**NEPAL**

Gopal Krishna Siwakoti, GCPE partner from INHURED International (International Institute for Human Rights, Environment and Development), reports:  
“Most of the time I am in the high voltage conflict zone negotiating with both of the warring factions. Some of our field-based activities have been severely jeopardized due to the deteriorating security situation. Our field staff has been under constant threat from both sides. We have not withdrawn our activities despite the exceptionally difficult situation. The plight of war-affected children, wounded and the sick is emerging as a critical problem. We are desperately exploring alternative (livelihood) options for the most needy children who are either abandoned or abused due to the consequence of internal armed conflict. Advocacy and campaign for peace and humanity alone is not enough for those who urgently need basic medicine, clothing and counseling; not only as a part of the healing process but for their very survival.”

“During the first week of January, I was in Islamabad attending the 4th Peoples' Summit that was held parallel to the 12th SAARC Summit. We presented some of the issues of regional concerns including the question of human security, human trafficking, unsafe migration, small arms and nuclear weapons.”

**USA**

From February 10-12, Kathleen Tordini, Program Director for the Hague Appeal for Peace, participated in the UN Working Group for Armed Conflict Prevention. The seminar was part of an ongoing Global Partnership Initiative (in collaboration with the European Centre for Conflict Prevention) to meet the challenge by UN Secretary General, Kofi Annan, to civil society to explore ways in which it can interact more effectively with the United Nations in the prevention of armed conflict. Other participants of the program included Saferworld, The Quaker United Nations Office, World Vision International and Columbia University's Center on Conflict Prevention and Peace. Concerns centered on how partnerships are formed and how each issue helps reduce violence.

Kathleen conducted a one-hour workshop to emphasize the essential role of peace education in armed conflict prevention. She engaged a group of about 40 individuals from UN Missions, UN Departments and civil society organizations by initiating a brainstorming activity, using authentic case studies for small group discussion and shared analysis and reflection as a whole group. “It was great to observe the depth of interaction and insight among the groups,” Kathleen says. “Their dialogue reflected similar exchanges I have experienced in working with youth and teachers. Open communication helps exercise one’s mind to explore possibilities.”

The Global Partnership is engaged in organizing a major conference at the United Nations in July 2005 on this important subject through a series of 15 lead-up regional processes over the next 18 months.

In addition, Kathleen Tordini and Brooke Harris, Hague Appeal for Peace Intern and peace education graduate student at Teachers College, collaborated with Recycle-A-Bicycle and 12 and 13 year old students from Intermediate School 90 in Washington Heights, NY to create peace education workshops over a February winter break. The week included visits to the UN, museum exhibits and theater performances coupled with pre and post-visit brainstorming, reflection and activity. Through the lens of recycling habits and environmental awareness, workshop explored issues of non-violence and peace by guided discussions and drawing activities. “As we guided discussions, the students respectfully listened to one another and initiated as well as linked ideas to their local environments. Students spoke of the importance of respecting their neighborhoods and also of how best to help or elicit help to “look out” for one’s neighbor,” Kathleen and Brooke reported.

## II. CONFERENCES & SEMINARS

### **The 10th Annual Conference on the Global Education of the Child – ‘In loco parentis’: Safety & Ethos of Schools**

Lebanese American University – Byblos, Lebanon  
April 16-17, 2004

A conference designed to disseminate research into and best practice in the holistic education of the child. This year’s conference explores the role of the school beyond its academic functions. The two main strands, school ethos and safety in the school, enable a broad range of topics to be discussed. Suggested conference themes and possible topics:

- ***Caring for the emotional child*** (counseling; social and emotional intelligence)
- ***Caring for the ethical child*** (values education; cheating; bullying; responsibility)
- ***Caring for the physical child***: (playground and classroom safety; schoolbags; homework vs. leisure time; physical education; school violence)
- ***Caring for the social child***: (classroom as a community; participation and inclusion; collaboration; negotiation and conflict resolution; consensus-building.)

More info: Dr. Irma Ghosn, Director, Institute for Peace and Justice Education, e-mail: [ighosn@lau.edu.lb](mailto:ighosn@lau.edu.lb)

## **Teaching Nonproliferation Summer Institute 2004**

University of North Carolina at Asheville

June 10-16, 2004

The five-day seminar will include more than 20 workshops and guest speakers from all over the world on a wide range of issues related to nonproliferation. We hope to attract about 35 university faculty members primarily from public health and environmental fields, interested faculty from other fields will also be accepted. We can provide room, board, and a travel stipend to selected applicants. For more information, contact Dot Sulock:

[dsulock@unca.edu](mailto:dsulock@unca.edu).

## **Forum Barcelona 2004 – Towards a World Without Violence**

Barcelona, Spain

Organized by the Peace Foundation & International Peace Bureau

June 23-27, 2004

The conference seeks to draw together ideas and generate proposals in working towards creating a world without violence. Meetings, round tables, seminars, cultural events, interviews and dialogues will be conducted on issues such as:

- Prevention and non-violent resolution of armed conflict
- The economy and preparation for war
- Disarmament
- Extending peace education programs throughout the world
- Human security

For more information, please visit <http://www.barcelona2004.org/>

### **Encounter for a Culture of Peace II: Peace Education    October 21-23, 2004**

Barcelona, Spain

Organized by Fundacion Por la Cultura de Paz and Hague Appeal for Peace  
Co-Sponsored Generalitat de Catalunya, Ayuntamiento de Barcelona, Diputaci3n de  
Barcelona and Rotary Club International - *List in formation*

The goal of *Encounter for a Culture of Peace II: Peace Education* is to build an understanding that to achieve a culture of peace we need to engage parents, students, teachers, youth, the media, and policy makers in integrating peace education into curricula, communities and daily life.

Our conference will bring together practitioners, Ministers of Education, parliamentarians, journalists, NGOs, family associations, universities, experts, and grassroots activists to take part in interactive dialogue. We hope to emerge with a strategy to use at the local, national and international levels for the promotion of peace education as an integral part of family and community life, curricula at all levels and teacher training worldwide.

It is time for war to be put on the shelf of history with slavery, colonialism and apartheid. Peace education is one sustainable way of reaching this goal and of building peace in our daily lives.

## **No Peace Without Peace Education: To Reach Peace, Teach Peace.**

To register and for further information contact:

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### **III. PEACE EDUCATION PROGRAMS**

#### **2004 Summer Peacebuilding & Development Institute**

Washington, D.C. USA – American University

June 28-July 26, 2004

The Peacebuilding and Development Summer Institute provides knowledge, practical experience and skills for practitioners, teachers and students involved in conflict resolution, peacebuilding, humanitarian assistance and development. The Summer Institute will focus on various approaches to mediation, negotiation, facilitation, reconciliation and dialogue, particularly in conflict-torn and developing regions. Participants will explore innovative methods of promoting cultural diversity with respect to public policy, community and religion, war and post-conflict environments, while expanding their knowledge and skills in a participatory and interactive learning environment. Participants in the Summer Institute will be exposed to leading national and international professionals in the fields of public policy, peacebuilding and development.

For more info: <http://www.american.edu/sis/peacebuilding> or email [pcrinst@american.edu](mailto:pcrinst@american.edu)

#### **UNESCO & EURED Human Rights & Peace Education Course 2004-2006**

Gernika/Guernica, Spain

July 24-30, 2004

**Application Deadline: March 30, 2004**

The program offers a complete course for educators and multipliers, which provides graduates with a multiple qualification as human rights and peace educationalists. This holistic approach supports participants in developing the necessary knowledge, skills, and values for the teaching and learning process of peace education.

For further information: Mrs Ursula E. Gamauf, MA at [gamauf@aspr.ac.at](mailto:gamauf@aspr.ac.at) or visit

<http://www.aspr.ac.at/eured>

#### IV. PEACE EDUCATION RESOURCES

Peace Education resources - for more details, visit: <http://www.global-ed.org/e4p>

- *Elementary Perspectives: Teaching Concepts of Peace and Conflict*, by WJ Kreidler, Educators for Social Responsibility (ESR) K-6
- *Teaching Children to Care: Management in the Responsive Classroom*, by Ruth S Charney, Northeast Foundation for Children, available from ESR, K-6
- *Open Minds to Equality*, by N Schneidewind and E Davidson, Allyn and Bacon, available from ESR, K-8
- *Conflict Resolution in the Middle School: A Curriculum and Teacher's Guide*, by WJ Kreidler, ESR, Gr 6-8
- *Learning to Abolish War: Teaching Toward a Culture of Peace*, by B Reardon and A Cabezudo, Hague Appeal for Peace, K-12
- *Global Teacher, Global Learner*, by G Pike and D Selby, Hodder and Stoughton, available from Green Brick Road, K-12
- *Conflict in Context: Understanding Local to Global Security*, by G Mertz and CM Lieber, ESR, Gr 9-12
- *Conflict Resolution in the High School: 36 Lessons*, by CM Lieber, with L Lantieri and T Roderick, ESR, Gr 9-12

Founded in 1999, the Hague Appeal for Peace Global Campaign for Peace Education (GCPE), is an international organized network which promotes peace education among schools, families and communities to transform the culture of violence into a culture of peace. Over 140 organizations worldwide have endorsed the GCPE.

Peace education is a holistic, participatory process that includes teaching for and about human rights, nonviolent responses to conflict, social and economic justice, gender equity, environmental sustainability, disarmament, and human security. The methodology of peace education encourages reflection, critical thinking, cooperation, and responsible action. It promotes multiculturalism, and is based on values of dignity, equality and respect. Peace education is intended to prepare students for democratic participation in schools and society.

The Global Campaign for Peace Education has two goals:

- To see peace education integrated into all curricula, community and family education worldwide to become a part of life
- To promote the education of all teachers to teach for peace.

The *Hague Appeal for Peace Global Campaign for Peace Education Worldwide Activities Brief* e-newsletter highlights how and where the GCPE network is active, growing and can further develop. **Submissions are encouraged!** Please contribute how you are working for peace including dates, locations, a brief description, and a website and/ or contact information and send it to [kathleen@haguepeace.org](mailto:kathleen@haguepeace.org). For more information on the Hague Appeal for Peace and to become an endorser of the GCPE visit [www.haguepeace.org](http://www.haguepeace.org).