

**Global Campaign for Peace Education**  
**Worldwide Activities Brief**  
Issue #9/10, March/April 2004

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**I. GCPE NEWS from the FIELD**

**ALBANIA**

Elton Skendaj, National Coordinator of the UN / Hague Appeal for Peace project, reports on recent activities of the "Peace and Disarmament Education to Disarm Children and Youth." These include youth sports leagues, an artistic workshop teaching tolerance among youth and various other activities addressing issues of non-violence, tolerance, rights, and responsibilities. For more detailed information on the projects in Gramsh, please visit: [www.peace.undp.org.al](http://www.peace.undp.org.al)

**CZECH REPUBLIC**

The Czech Ministry of Education and the General Elementary School Education Program have successfully implemented peace education curricula into schools located in Prague. Principles of non-violent problem solving and tolerance were taught through the "Peace Education and Non-violence" course that was implemented during the past school year. In conjunction with membership of the Czech Republic to the European Union, the current school project will focus around the theme of "Bohemians and Moravians for Europe." Encouragement to respect one's own culture and that of other European nations will help build principles of democracy, equality of rights, mutual understanding, and cooperation among the member states.

For more information, contact: Dr. Jana Hodurova, President of the Bertha von Suttner Society in the Czech Republik, at [janahodurova@post.cz](mailto:janahodurova@post.cz).

**JORDAN**

Our GCPE partner, Lina Attel, reports from Amman about *Empower Peace*, an extraordinary broadcasting event to be held on May 11, 2004 under the patronage of Her Majesty Queen Rania Al Abdullah. *Empower Peace* is a youth based program created to develop cultural exchanges between teenagers via video-conferencing and on-line streaming.

This initiative seeks to build a worldwide network of high school students and teachers committed to breaking down cultural barriers and misperceptions through open dialogue. The goal of ***Empower Peace*** is to bring about a climate of mutual respect and understanding by exposing youth to their contemporaries from abroad. With both the Middle East and the Western world receiving a distorted picture of one another, there exists the need to build bridges of cultural understanding and mutual respect like never before.

The video conferencing broadcast event will be held at Al Hussein Cultural Center at 4:00 PM (Jordan local time) and will include live exchange between students from 4 schools in Jordan and students in New York (age 16-17). We encourage you to log on and find out more information about this program at [www.empowerpeace.com](http://www.empowerpeace.com).

Last year, Jordan (represented by the PAC) joined the International Association of Theatre for Children and young people (ASSITEJ) that links thousands of theatres and artists across 75 countries. Jordan was the 2<sup>nd</sup> Arab country to Join ASSITEJ after Tunisia. Already, the PAC has been chosen to participate in the upcoming performance of “MUD: Motion Unmasking Dilemma” as part of the Contacting the World project for 2004. The opening ceremony of ASSITEJ International Executive Committee Meeting was held, under the patronage of HRH Princess Wijdan Ali, in Amman for the first time in the Middle East from April 13-17, 2004 and included participants from 14 countries. The conference also included a seminar entitled “International cooperation as a method for strengthening children’s and young people theatre” on April 17<sup>th</sup>, 2004 and was open to theater artists and the Jordanian public.

The PAC premiered “Because We’re Together,” a dance performance at the opening ceremony for the media launch of the Arab Women Summit in Amman on March 3, 2004. The dance piece reflected the important role of women in being effective in creating change in the Arab community. Furthermore, PAC is currently training 25 juvenile delinquents from various centres in Jordan in cooperation with QUEST SCOPE and the Ministry of Social Development utilizing drama and creative movement to develop the trainees’ social and communication skills.

## **LATIN AMERICA**

In San Pablo, Brazil, Educating Cities Latin America (ECLA) participated in a conference entitled “Citizen Education for an Educating City,” which took place April 1-4, 2004. Also, “Youth Voluntary Service Global Day” took place on April 21 which was an event coordinated by the Youth Center Municipality of Rosario, Argentina in conjunction with ECLA. This event gathered youth from city schools all around San Paulo to reflect and learn more about voluntary work through interactive workshops.

For more information on these and other activities of Educating Cities Latin America, visit [www.edcities.bcn.es](http://www.edcities.bcn.es) or email [ce\\_americalate@rosario.gov.ar](mailto:ce_americalate@rosario.gov.ar).

## **NIGER**

Betty Burkes, reports from the field:

“I’ve returned from the far east of Niger, reflecting on this journey and happily anticipating leaving Africa to return home. In surprising ways N’Guigmi has felt like home, my heart has been deeply engaged. Our colleagues in the peace and disarmament education community here continue to invite us into meaningful conversations about the complexities of theory vs. practice. In the villages of mud huts, hunger and habits, where both peace and conflict abide and sometimes violence, I have found inspiration and hope.”

## **NIGERIA**

Dr. Makanju O. Vincent, National Coordinator for the ‘No to Violence’ Campaign & Director of the Peace Education Center at Obafemi Awolowo University in Nigeria reports:

“I am happy to inform you that the efforts of the Peace Education Centre (formerly The Peace Corps) yielded a good dividend early this week in Nigeria. The Federal Government of Nigeria through the Ministry of Education has approved that Peace Education should be made a compulsory course in Nigerian Universities. As such, all students in the University must pass the course regardless of their course of study before he/she could graduate from the institution. It will be like a General Study Course (GNS). This is a unique breakthrough! Very soon, Peace Education will be a household phenomenon in Nigeria, thus stemming the tide of violence prevalent in the nation. This feat is not only achieved by the local Peace Education Centre in Nigeria but also by the Hague Appeal for Peace for championing the propagation of Peace Education in the world.”

## **SWEDEN**

Azril Bacal, GCPE partner, reports: “I attended a seminar highly attended by European diplomats. It was presented by the Organization for Security and Co-operation in Europe (OSCE) on ‘Conflict Prevention in Practice.’ My proposal that Peace Education and our GCPE be included at all levels of education as an integral part of member countries and field missions of OSCE was well received by the panelists. In the end, Urban accepted to support my proposal at the yearly meeting of the Swedish chapter of OSCE.

On April 25, we had a wonderful day-long seminar on the "Environmental Impact of Agent Orange and Weapons With Depleted Uranium". Even though I consider myself a reasonably well informed person, I was shocked to tears. Oncologists and medical researchers from Iraq, New York and Sweden were on the panel. A final resolution was signed by the large audience which will be sent to the Swedish government and (at my suggestion) to the UN.

On a more local level, I met with the student council at Eriksberg School, the neighboring school I have been working closely with in the past three years. In addition to the panel that they have prepared for the Uppsala Social and Educational Forum (May 7-9) on "School Democratization: Another School is Possible", they decided to constitute a youth chapter of

the Uppsala Network on the Culture of Peace, with whom I intend to translate and adapt our Peace Education Manual to Swedish conditions.

Finally, on 5th May, we have organized a panel with the Red Cross and the Palme Centre on the Geneva Peace Agreement, where I will mention Adina's request to integrate Peace Education on all future peace agreements.”

## **USA**

On March 30, Remi Alapo, Hague Appeal for Peace Program Associate, presented two peace education workshops at the 3<sup>rd</sup> Annual Student Leadership Conference on Human Rights at the Raritan Valley Community College in New Jersey. A diverse group of over 200 middle school and high school students attended various workshops focusing on numerous aspects of human rights.

Remi worked with students to brainstorm the meaning of human rights in local and international contexts, engaged them in discussion after a brief video on the effects of war and conducted activities with them on cultural perspectives to war and peace. Remi observed that it was more difficult for students to think of cultural references to “peace” than to ones of “war.” Yet, students were positively affected by the topics discussed in the workshops contemplating, as one 15 year old student said, “so many other parts of the world could live in peace if we all work together.” Also, at the end of the day, students gathered and, based on what they learned, decided to initiate peace and human rights projects in their respective schools.

## **II. CONFERENCES & EVENTS**

### **Teaching Nonproliferation Summer Institute 2004**

University of North Carolina at Asheville

June 11-15, 2004

The five-day seminar will include more than 20 workshops and guest speakers from all over the world on a wide range of issues related to nonproliferation. They hope to attract about 35 university faculty members primarily from public health and environmental fields.

Teachers and administrators from the high school level are also highly encouraged to apply.

Room, board, and a \$100 travel stipend will be provided to selected attendees. For more information, contact Dot Sulock: [dsulock@unca.edu](mailto:dsulock@unca.edu) or visit

<http://www.unca.edu/nonproliferation>.

### **Forum Barcelona 2004 – Towards a World Without Violence**

Barcelona, Spain

Organized by the Peace Foundation & International Peace Bureau

June 23-27, 2004

The conference seeks to draw together ideas and generate proposals in working towards creating a world without violence. Meetings, round tables, seminars, cultural events, interviews and dialogues will be conducted on issues such as:

- Prevention and non-violent resolution of armed conflict
- The economy and preparation for war
- Disarmament
- Extending peace education programs throughout the world
- Human security

For more information, please visit <http://www.barcelona2004.org/>

### **7th Annual ZIFF Festival for the Dhow Countries**

Zanzibar, Tanzania

June 25-July 4, 2004

The overall program of the ZIFF Festival 2004 resonates around the theme of “*Exploring the Currents; Feeling the Winds*”. Incorporating a Lusophone showcase, the Music and Performing Arts program of the 2004 ZIFF Festival of the Dhow Countries provides a convergence point for expressive dialogues, interactions, fusions and pleasures; which respond to the spirit that the festival promotes. Festival 2004 seeks to explore the underlying spontaneity for carnival and celebration; which is at the heart of culture in Zanzibar and will showcase steel pan music from the Caribbean and Latin America.

For more information: [fellician.mabunda@ziff.or.tz](mailto:fellician.mabunda@ziff.or.tz) or [ziff@ziff.or.tz](mailto:ziff@ziff.or.tz)

### **Global Week of Action against Small Arms**

*July 9 International Day Against Small Arms*

July 5-9, 2004

The purpose of the Week of Action is to raise media and public awareness not only of the damage caused by the flood of guns, but also of the worldwide efforts being made to stop it. Last year's Week of Action was the single largest global coordinated small arms event ever, and we hope this year's will equal it. Planning is underway in the Secretariat and your ideas and planned events are of great interest.

For more information or to submit event ideas, please contact Rebecca Peters, Director of IANSA - International Action Network on Small Arms at [director@iansa.org](mailto:director@iansa.org) or visit [www.iansa.org](http://www.iansa.org)

### ***CALL FOR PAPERS!***

#### **WIELD First Annual African Women's Leadership Conference**

*“Building Bridges: New Partnership for Transformational Leadership”*

Cape Town, South Africa

September 27-30, 2004 - **Deadline: July 15, 2004**

The *African Women's Leadership Conference (AWLC)* seeks to convene dynamic and diverse participants interested in the empowerment and inclusion of women from Africa and the

African Diaspora in transforming organizations and communities and creating sustainable change. The AWLC presents a unique opportunity for participants to share knowledge and leadership experience and to enhance strategic networking and information sharing skills on the advancement and empowerment of women. This dynamic network of participants will include leaders from the public and private sectors, non-governmental organizations, and academia.

Prospective proposal topics can be viewed at [www.wise-up.org](http://www.wise-up.org). Submitted papers should be no more than 20 pages in length and include an abstract (1 page maximum), title page and bibliography of cited references. Proposals should be sent to: WIELD Program Coordinator (WISE), P.O. Box CT 5604, Cantonments Accra, Ghana or email to: [awlc2004@yahoo.com](mailto:awlc2004@yahoo.com)

***CALL FOR PAPERS!***

**First Annual Gandhian Nonviolence Conference**

Memphis, Tennessee

Hosted by Christian Brothers University and Rhodes College

October 8-9, 2004 - **Deadline: June 30, 2004**

Gandhi lived and taught nonviolence. He called his own life an "experiment in truth" as he tried different ways to effect nonviolent social change and to practice nonviolence in his life. In this conference we will bring together activists and academics to focus on how they may help each other in the common purpose of continuing the legacy of Gandhian nonviolence.

In addition to plenary and keynote speakers, the conference will feature five concurrent sessions organized around major themes in relation to Gandhian nonviolence. We are inviting proposals for papers in the concurrent sessions that would draw upon Gandhian nonviolence in relation to issues including: militarism, poverty, racism, ecology, and personal nonviolence. Each presenter will have twenty minutes to give his/her paper. Proposals should include a proposed title, and a brief synopsis of the paper/presentation (1-3 pages) that describes how it will address one of the five themes of the conference.

Proposals should be sent to: M.K. Gandhi Institute for Nonviolence, Christian Brothers University, 650 East Parkway South, Memphis, TN 38104 or email to: [gandhiconference@yahoo.com](mailto:gandhiconference@yahoo.com)

***CALL FOR PAPERS!***

**The Challenge of Globalization: Incorporating Peace, Justice and Human Rights**

San Francisco, California (University of San Francisco)

October 14-17, 2004 - **Deadline: May 17, 2004**

Resistance to globalization has led its defenders to speak of "globalization with a human face". Is this a genuine effort to resolve the inequalities and injustices that have accompanied the globalization phenomenon, or an effort to deflect criticism and protest? What would it really take to globalize not only markets, but peace, justice and human rights?

We invite proposals for paper presentations, organized panels, roundtable discussions, workshops, and other creative contributions on these and related questions, and on pedagogical innovations designed to tackle these issues in K-12 and in university classrooms. These themes would include social justice and social change, peace movements and social movements, nonviolence, peace studies and peace education, conflict resolution and transformation, human rights, feminism and anti-racism, global capitalism and resistance to "globalization from above," critical pedagogy, popular education and diversity and multiculturalism. Work in any discipline, and interdisciplinary work, is welcome.

Please send an abstract (no more than 200 words) to Margaret Groarke, Manhattan College, Bronx, NY 10471 or [pjsa2004@manhattan.edu](mailto:pjsa2004@manhattan.edu)

**II Encounter for a Culture of Peace: Challenges to Peace Education**  
**October 21-23, 2004**  
**Barcelona, Spain**

Organized by Fundacion Por la Cultura de Paz and Hague Appeal for Peace  
Co-Sponsored Generalitat de Catalunya, Ayuntamiento de Barcelona, Diputaci3n de Barcelona and Rotary Club International - *List in formation*

The goal of *Encounter for a Culture of Peace II: Peace Education* is to build an understanding that to achieve a culture of peace we need to engage parents, students, teachers, youth, the media, and policy makers in integrating peace education into curricula, communities and daily life.

Our conference will bring together practitioners, Ministers of Education, parliamentarians, journalists, NGOs, family associations, universities, experts, and grassroots activists to take part in interactive dialogue. We hope to emerge with a strategy to use at the local, national and international levels for the promotion of peace education as an integral part of family and community life, curricula at all levels and teacher training worldwide.

It is time for war to be put on the shelf of history with slavery, colonialism and apartheid. Peace education is one sustainable way of reaching this goal and of building peace in our daily lives.

**No Peace Without Peace Education: To Reach Peace, Teach Peace.**

To register and for further information contact:

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[www.haguepeace.org](http://www.haguepeace.org)

**International Forum for Education and the Culture of Peace**  
*Focusing on the theme of "Education, culture and society"*  
Santiago de Compostela, Spain  
November 21-28, 2004

For more information, contact Manuel Dios at [paz@sgep.org](mailto:paz@sgep.org).

### **III. PEACE EDUCATION PROGRAMS**

**South Asian Workshop on Combating Racism, Xenophobia and Discrimination against Ethnic Minorities and Indigenous People**  
Kathmandu, Nepal (Workshop I)  
May 15-25, 2004

A recurrent obstacle to resolving or preventing violent conflicts between population groups belonging to minority communities and central governments is the lack of awareness of the wide range of possibilities and creative solutions that can be conceived in terms of self-government and autonomy that can respond to the interests of all groups and sections who have interest in peace and plural framework of policy. In general, there is a pressing need for a more in-depth understanding through sharing of knowledge and information.

The project will consist of two regional workshops in Nepal and Pakistan, follow-up meetings in two European locations and a final workshop in India.

For more information and registration forms: Tel: 977-1-5541026 or Fax: 5527852  
E-mail: [south@safhr.org](mailto:south@safhr.org), website: [www.safhr.org](http://www.safhr.org)

**2004 Summer Peace Building & Development Institute**  
Washington, D.C. USA – American University  
June 28-July 26, 2004

The Peace Building and Development Summer Institute provides knowledge, practical experience and skills for practitioners, teachers and students involved in conflict resolution, peace building, humanitarian assistance and development. The Summer Institute will focus on various approaches to mediation, negotiation, facilitation, reconciliation and dialogue, particularly in conflict-torn and developing regions. Participants will explore innovative methods of promoting cultural diversity with respect to public policy, community and religion, war and post-conflict environments, while expanding their knowledge and skills in a participatory and interactive learning environment. Participants in the Summer Institute will be exposed to leading national and international professionals in the fields of public policy, peace building and development.

For more info: [www.american.edu/sis/peacebuilding](http://www.american.edu/sis/peacebuilding) or email [pcrinst@american.edu](mailto:pcrinst@american.edu)

**UNESCO & EURED Human Rights & Peace Education Course 2004-2006**  
Gernika/Guernica, Spain

July 24-30, 2004

**Application Deadline: March 30, 2004**

The program offers a complete course for educators and multipliers, which provides graduates with a multiple qualification as human rights and peace educationalists. This holistic approach supports participants in developing the necessary knowledge, skills, and values for the teaching and learning process of peace education.

For further information: Mrs Ursula E. Gamauf, MA at [gamauf@aspr.ac.at](mailto:gamauf@aspr.ac.at) or visit [www.aspr.ac.at/eured](http://www.aspr.ac.at/eured)

### **European University Center for Peace Studies (EPU)**

Stadtschlaining, Austria

Fall term: October 3 –December 22, 2004

Leading specialists in their fields from around the world, including Johan Galtung, founder of the field of peace research, teach all of the courses in English. EPU offers students a well-rounded program covering Peace with Security, Development, Freedom, Nature and Culture. Topics include:

- Introduction to Peace Studies
- Cross Cultural Communication
- Peaceful Conflict Transformation
- Human Rights, Governance and Participation
- Global Economy
- Peace building, Development, Demilitarization, Nonviolence, and Security
- United Nations Reform
- Mediation, Peace Education, Peace and the Media, Reconciliation after Violence, Peace and Deep Culture

For more information: [www.aspr.ac.at](http://www.aspr.ac.at) or Anita Flasch @ +43 335 52498515

## **IV. PEACE EDUCATION RESOURCES**

### **UI Center for Human Rights Selects "The Kite Runner" for Fall 2004 Book Project**

The University of Iowa Center for Human Rights (UICHR) is announcing the book selection for the project's 4th year. The Center, in conjunction with representatives from other sponsoring organizations from Iowa City, Coralville and the University of Iowa, has selected "The Kite Runner" by Khaled Hosseini. The project will run September 19-Nov. 13. Teachers, librarians, book groups and others are encouraged to participate.

"The Kite Runner" is an epic tale of fathers and sons, of friendship and betrayal that takes us from Afghanistan in the final days of the monarchy to the atrocities of the present. The story invites contemplation of a range of issues, including human rights concerns and aesthetic questions which will spark lively discussions in a wide array of readers.

The overall goal of the project is to encourage people to read the selected book, and through public and private discussion, develop a greater community awareness of human rights issues. Questions will be available online on the UICHR website <http://www.uichr.org> at the start of the 2004-2005 academic year.

More information and discussion questions about "The Kite Runner" are available online at <http://us.penguingroup.com/static/rguides/us/kiterunner.html>. Additional questions should be directed to the project coordinator, Dorothy M. Paul: [dorothy-paul@uiowa.edu](mailto:dorothy-paul@uiowa.edu).

Welcome to the new, Vol. 1 No. 1, March 04, *Journal of Peace Education*, with a generous and appreciated review of our Learning to Abolish War: Teaching Toward a Culture of Peace (Reardon and Cabezudo); articles by Hague Appeal for Peace Global Campaign for Peace Education Advisory Members, Werner Wintersteiner and Magnus Haavelsrud...more Global Campaign Advisors are found on the Editorial Board: Irma Ghosn, Magnus Haavelsrud, Catherine Odors Hoppers.

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Fax: +44 (0) 1256 330 245.  
Subscription is \$49 per year or L30.

Watch for future issues with articles from the Hague Appeal for Peace/  
Department for Disarmament Education partnership by Betty Burkes, and others.

Founded in 1999, the Hague Appeal for Peace Global Campaign for Peace Education (GCPE), is an international organized network which promotes peace education among schools, families and communities to transform the culture of violence into a culture of peace. Over 140 organizations worldwide have endorsed the GCPE.

Peace education is a holistic, participatory process that includes teaching for and about human rights, nonviolent responses to conflict, social and economic justice, gender equity, environmental sustainability, disarmament, and human security. The methodology of peace education encourages reflection, critical thinking, cooperation, and responsible action. It promotes multiculturalism, and is based on values of dignity, equality and respect. Peace education is intended to prepare students for democratic participation in schools and society.

The Global Campaign for Peace Education has two goals:

- To see peace education integrated into all curricula, community and family education worldwide to become a part of life
- To promote the education of all teachers to teach for peace.

The *Hague Appeal for Peace Global Campaign for Peace Education Worldwide Activities Brief* e-newsletter highlights how and where the GCPE network is active, growing and can further develop. **Submissions are encouraged!** Please contribute how you are working for peace including dates, locations, a brief description, and a website and/ or contact information and send it to [kathleen@haguepeace.org](mailto:kathleen@haguepeace.org). For more information on the Hague Appeal for Peace and to become an endorser of the GCPE visit [www.haguepeace.org](http://www.haguepeace.org).