

**Global Campaign for Peace Education**  
**Worldwide Activities Brief**  
**Issue #17 December 2004**

**News from: Albania, India and Pakistan**  
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Dear friends,

As we come to the end of another year we want to extend our warmest greetings to you and wish you and your families all the best of health for a safer, saner and more peaceful New Year.

We all know of the tragic blood soaked conditions in too many parts of the world today. And we continue our efforts to show that there not only must be another way, but there is another way to resolve differences. We look forward to a new year of continued collaboration, of creative initiatives, of small successes which together will make a big impact.

If we can persuade a few governments, a few graduate school deans, a few teachers, a few parents, and community leaders, that the integration of the methods, values and skills of peace education is a worthy and sustainable endeavor, we will have made an important contribution to assure our children, grandchildren and their environment a decent future.

With lots of admiration and respect for the work you do,  
From all of us at the Hague Appeal for Peace

Kathleen Tordini, Program Director  
Sabrina Esufali, Program Associate

Betty J. Burkes, Pedagogical Coordinator  
Cora Weiss, President



## Learning to Abolish War on Web

The Hague Appeal for Peace (HAP) is glad to announce that the manual "Learning to Abolish War" is available now on the website <http://www.haguepeace.org/peaceducation/hapresources.php>. This resource was published in 2002 and developed by Professors Betty Reardon and Alicia Cabezudo. Due to the large demand for this resource it is now on the website to download in a PDF format.

## GCPE News from the Field

### ALBANIA

Elton Skendaj reports: Eight teachers were certified as "National Trainers in Peace Education" by the Albanian Institute for Pedagogical Studies (ISP). This month, Robert Gjedia, Curriculum Specialist of the ISP trained teachers on the following topics:

- How to identify training needs in peace education
- How to develop a training session
- How to develop a workshop, the trainers' roles
- How to evaluate a training session

Such certification will ensure sustainability of the HAP/ UN Department of Disarmament Affairs (DDA) Peace and Disarmament Education Project in Albania. The teachers will then become a resource for the Center for Peace and Disarmament Education in Albania, who will take over once the HAP / UNDDA project, comes to an end. This is very encouraging news. The Ministry of Education in Albania and the Institute for Pedagogical Studies will also utilize these teachers for further trainings in peace education in Albania. Furthermore, this certification is an important and much needed form of legitimization of Peace Education as a recognized formal discipline.

### INDIA

Since October, Leban Serto has been proactive in peace education promotion work in various regions in North East India. In Manipur, a 6 month project was initiated with CRS. The project is comprised of 7 one day orientation programs for teachers in the peace teaching methods and integrating peace education as part of their curricula. Mr. Serto was also invited to address the Naga students in Kolkatta (Calcutta) on November 19-21 on peace education. From November 29 – December 3, Mr. Serto conducted two 5 days workshops in Itanagar on skill building and peace education called, "Skill building workshop on conflict resolution, promoting peace education for women empowerment and peace building."



Lamp lighting to mark the opening of one of the five day workshops in Itanagar

Leban Serto reports, "Our work is mainly at the regional level. We have wonderful experiences and many stories to share. Over a month and a half we have conducted 2 one day orientations, 1 seminar and 2 five day workshops in the effort of promoting peace education. We are so inspired by the Global Campaign for Peace Education (GCPE)." It is efforts like this that keep this campaign alive, providing inspiration to all to working towards a culture of peace. Congratulations Leban!

## PAKISTAN

The Human Friends Organization recently celebrated the International Day for Human rights in a school in Pakistan under the banner, "Peace is a Human Right". Speakers spoke about the rights of the children, while youth presented tables and programs for peace in the world. The Chief Guest was Mr. Taj Din Shaheen who was awarded the "Pride of Performance", by the government of Pakistan for his efforts to devise a new curriculum for young children. Mr. Abid Shakeel, colleague of HAP, called for the inclusion of peace education in the curriculum.

The chief guest promised to consider this in their plan for the new curriculum. Mr. Jan-E-Alam, General Secretary of Punjab Teachers Association, presided over the day. Chairman Mr. George Paul also spoke on the occasion and threw light on the importance of peace education in the schools and about the rights of the children.



Children presenting at the celebrations

## Tirana Call Disseminated

Celina Del Felice, colleague of HAP reported that she disseminated the Tirana Call to experts who participated at the "World Conference on the Right To and Rights In Education," held from 25 – 30 November, 2004 in the Netherlands. Convened under the auspices of the Ministry of Education of the Netherlands, holding at that time the Presidency of the European Council of Ministers of Education, the Conference brought together education law experts, political leaders, key members of governments and civil society worldwide. For more information on this conference please see <http://www.bologna-bergen2005.no/>. The Tirana Call was one of the significant outcomes of the "Developing Democracy Through Peace Education: Education Toward a World Without Violence" conference sponsored HAP in Linza, Albania, in October 2004. The Call is available at [www.haguepeace.org/tirana/tirana.php](http://www.haguepeace.org/tirana/tirana.php).

## Report of Proceedings

### Canadian Culture of Peace Program (CCOPP)

Hamilton, Canada

The Canadian Centers for Teaching Peace is pleased to announce the completion of the Annual Conferences on Peace Education, Leadership & Peace, and National Culture of Peace Programs, November 15 - 23, 2004 at McMaster University, Hamilton, Canada. The participants' deliberations

have given birth to a 'Canadian Culture of Peace Program' - a new formal institution with the mission to advance a Culture of Peace and Non-violence, at home and abroad. The Summary Statement, Initial Action plan of the CCOPP and other conference related material is available at <http://www.peace.ca/CCOPPstatement2004.htm>. For more information on the Canadian Centers for Teaching Peace please visit <http://www.peace.ca> or contact Robert Stewart at [stewartr@peace.ca](mailto:stewartr@peace.ca).

## CONFERENCES and EVENTS

### **Contemplative Practices and Education: Making Peace in Ourselves and in the World**

February 11-13, 2005

Teachers College, Columbia University  
New York, USA

This conference will explore the special role that contemplative practices can play in cultivating peace within ourselves and in the world. Educators will address the challenges of war, peace, and social justice and understand how to integrate contemplative practices into the classroom and explore how they can help students develop greater mindfulness in dealing with these challenges. The event is co-sponsored by The Peace Education Center at Teachers College, Columbia University. More information and registration details please visit <http://www.tc.edu/PeaceEd/contemplative-practices.htm>.

### **Women as Global Leaders: Educating the Next Generation**

March 14 – 15, 2005

Zayed University, Dubai, United Arab Emirates

Zayed University is seeking students, educators and leadership practitioners from around the world to participate in this leadership conference. For conference details please visit <http://www.zuglobaleaders.org>. They Call for Proposals:

By focusing on women's leadership education, the conference also addresses key questions concerning how to create and transmit engaged and dynamic pedagogies for educating women as global leaders. The conference format will include presentations by prominent world leaders and personalities, and opportunities for participants to interact with these leaders, as well as papers, presentations, simulations and workshops. While student participation is limited to female students, leadership practitioners and educators of both genders are invited. Parallel and interactive sessions are planned for all participants, and all sessions will be in English.

Several conference sub-themes have been identified, and for a full description of each sub-theme please visit the conference web site. Conference presentations may be in the form of an academic paper, panel discussion, poster session or workshop.

Deadline for Program Submissions: February 1, 2005

### **Atomic Art exhibit**

May 2 - June 10, 2005

New York, USA

Atomic Art exhibit at the Visitor's Lobby of the UN during the NPT Review Conference.

In conjunction with the month long Non-Proliferation Treaty (NPT) review conference, the UN is presenting The Tony Price Atomic Art Exhibition in the South Gallery (near the tour guide desk). The show opens to the public on May 2, 2005 and runs through the first week in June.

The exhibition includes 19 sculptures as well as photographs, panel text, and video about artist Tony Price and his work. The featured works consist primarily of masks and wall-pieces created during the period between 1985 and 1999, and although they represent only a small portion of Price's total body of Atomic Art, these works provide an important insight into the artist's philosophy and the significance of his work.

## **PEACE EDUCATION PROGRAMS**

### **Final Call for Applications for Distance Education Courses**

Human Rights Education Associates (HREA)

HREA is calling for applications for the distance learning courses "Human Rights Advocacy", "The United Nations Human Rights System" and "Project Development and Management in the NGO Sector", which will be offered from February-May 2005.

- Human Rights Advocacy - 21 February-15 May 2005 <http://www.hrea.org/courses/2E.html>
- The United Nations Human Rights System - 23 February-18 May 2005  
<http://www.hrea.org/courses/10E.html>
- Project Development And Management In The Ngo Sector - 7 March-29 May 2005  
<http://www.hrea.org/courses/6E.html>

The courses involve approximately 60 hours of reading, on-line working groups, interaction with students and instructors/facilitators and assignments. E-mail will be the main medium for the course, although participants will need to have periodic access to the Web (part of the readings/assignments will be distributed via CD-ROM). The courses are based on a participatory, active learning approach, with an emphasis on peer-to-peer learning. Participants will do the required readings, prepare interim and final assignments and participate in group discussions. Please note that the registration deadline for these courses is 15 December 2004.

For more information on HREA's learning center please visit <http://www.hrea.org/learn/>

### **Peace Education Workshops**

Winter/Spring 2005

Columbia University

New York, USA

This winter and spring Teachers College at Columbia University will offer a series of workshops that will serve as an inquiry into peace education, curriculum development, human security, human rights and, contemplative practices. The workshops offered are:

- The Pedagogy of Peace Education: Putting Theory into Practice - April 1-2, 8-9, 2005
- Peace Education Perspectives on Security: Focus on Gender - April 15-16 and 22-23, 2005
- Contemplative Practices and Education: Making Peace in Ourselves and in the World - February 11-13, 2005

For more information please visit <http://www.tc.edu/PeaceEd>

### **Call for Participation**

Others Are Us  
Spring 2005

OTHERS ARE US (OAU) would like to invite schools and youth groups to join in their new initiative scheduled to take place in spring 2005. Children from different countries, cultures and backgrounds will exchange art on a selected topic that speaks about their daily lives and feelings.

Where technology permits, OAU will connect participating children through videoconferencing or a live on-line exchange of art and messages. But technology or the lack thereof is no obstacle-- exchanges can be made by posting to OAU's web forums, email or even regular mail.

The live encounter will take place at a public event in New York City that will be followed by an exhibition of all the art that has been exchanged. At this exhibition, children will have the opportunity to share with adults their experiences communicating with others from different countries and cultures.

If you are interested in joining this initiative, please contact OTHERS ARE US at [us@othersareus.org](mailto:us@othersareus.org). To learn more about OAU, please visit <http://www.othersareus.org>.

## **PEACE EDUCATION RESOURCES**

### **History Shows: Winning with Nonviolent Action**

Rachel M. MacNair  
December 2004

This book gives short stories of some of the major nonviolent actions that have succeeded. Each page has separate cases, so pages can be photocopied for history or other social studies classes to enrich understanding of different peoples and times.

Available in hard cover and paperback from publisher: <http://www.xlibris.com/RachelMMacNair>  
Will be available from the author directly for a lower price beginning in January; see <http://www.rachelmacnair.com/books>

Founded in 1999, the Hague Appeal for Peace Global Campaign for Peace Education (GCPE), is an international organized network which promotes peace education among schools, families and communities to transform the culture of violence into a culture of peace. Over 140 organizations worldwide have endorsed the GCPE.

Peace education is a holistic, participatory process that includes teaching for and about human rights, nonviolent responses to conflict, social and economic justice, gender equity, environmental sustainability, disarmament, traditional peace practices and human security. The methodology of peace education encourages reflection, critical thinking, cooperation, and responsible action. It promotes multiculturalism, and is based on values of dignity, equality and respect. Peace education is intended to prepare students for democratic participation in schools and society.

The Global Campaign for Peace Education has two goals:

- To see peace education integrated into all curricula, community and family education worldwide to become a part of life
- To promote the education of all teachers to teach for peace.

The *Hague Appeal for Peace Global Campaign for Peace Education Worldwide Activities Brief* newsletter highlights how and where the GCPE network is active and growing. **Submissions are encouraged!** Please contribute how you are working for peace education including dates, locations, a brief description, and a website and/ or contact information and send it to [sabrina@haguepeace.org](mailto:sabrina@haguepeace.org). For more information on the Hague Appeal for Peace and to become an endorser of the GCPE visit [www.haguepeace.org](http://www.haguepeace.org).

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