

Global Campaign for Peace Education

Worldwide Activities Brief

Issue #20 March 2005

Partnership Closes
News from: Brazil, India, and Sweden
Conferences & Events
International Decade for a Culture of Peace
Peace Education Programs

UNDDA/HAP Partnership Closes At Meetings In Lima, Peru

From February 27 to March 3, 2005, in Lima, Peru, at workshops hosted by EDUCA, and its leader, Betty Evans, the two and a half year partnership with the UN Department for Disarmament Affairs formally ended. Working with partners in Cambodia, Albania, Niger and Peru, all of whom attended the closing meetings, Betty Burkes, the Hague Appeal's Pedagogical Coordinator, facilitated discussions that will lead to the publication of a book on why, how and what we did together. The book will be launched on July 12th at a reception at the German Mission to the UN, one of the donors to the project.

Michael Cassandra of the UNDDA and his assistant, Frank Brodhead were part of the working circle which included Elton Skendaj and Gertjan Versaj of Albania, Thavory Huot and Neb Sinthay of Cambodia, Idi Cheffou from Niger and Betty Evans from Peru. Kathleen Tordini, Hague Appeal for Peace Program Director, Cathy Hoffman of the Cambridge Peace Office and Cora Weiss, President of Hague Appeal for Peace also participated.

The book, *Reducing Violence and Sustaining the Removal of Small Arms: The story of the peace and disarmament education programs in Peru, Albania, Niger and Cambodia*, will also include an organizer's manual so the programs can be replicated elsewhere and adapted to whatever social-cultural context you are in. The programs included classroom and community projects and were all carefully evaluated. In each country the Ministry of Education has indicated major interest so the methods and values used and lessons learned will be sustained.

The Hague Appeal for Peace is grateful to the UN Department for Disarmament Affairs for a remarkable and unique partnership; and for providing the funds necessary to carry out the program. Donors included the United Nations Foundation, the Governments of Czech Republic, Japan, Andorra, and Germany and the Swedish International Development Agency (SIDA).

GCPE News from the Field

BRAZIL

Between April 2 – 3, Olivia Martin, member of the International Advisory Committee for the Global Campaign for Peace Education (GCPE) will be leading a 2 day introductory training workshop on peace education for 30 young leaders (heads of youth organizations) from the state of Recife (North East of

Brazil). Olivia was invited to conduct this training by an organization that works in partnership with the Kellogg Foundation incubating youth projects which offers a one year long capacity building program on youth leadership. The call to conduct an introductory peace education workshop came from the young activists themselves, who feel that the degree of violence they confront in their daily lives and communities poses a real impediment to the development of their work and their organizations.

Olivia Martin reports: "I am very excited about this as it is the first step to conducting more in-depth peace education work with young leaders from peripheral / favelas and violent neighborhoods, and in Portuguese! All of which is a challenge...and I am sure it will be a great learning experience." Olivia is now based with Ashoka in Sao Paulo, Brazil.

INDIA

In our February 2005 issue of the GCPE newsletter we mentioned the significant steps taken in India to advance peace education. Our partner, Leban Serto has made invaluable efforts in advancing this field and incorporating Peace Education into the formal education system of India. He has taken the definition of Peace Education¹ in its literal context and transformed it into a practical context which serves as a role model for all practitioners in the field.

On January 3, 2005, the National Focus Group on Peace gathered at the National Council for Educational Research and Training (NCERT) to discuss taking steps for the integration of Peace Education. The next day, *The Hindu*, India's national newspaper reported: "Creating a peaceful and harmonious society needs to be seen as a movement in which the community including students, teachers and parents could participate. Mr. Valson Thampu, Chairman, added that the group has the historic opportunity to play a pioneering role in making national school curriculum relevant to national needs."

Further developments have taken place since then. Leban reports:

"As per the NCERT newsletter January 2005 , Peace education has come to stay in India, in the NCERT curriculum which will now be taught in all schools in India very soon. This is a great step taken by the Government of India and NCERT which is the nodal agency for school education in India. The move towards the introduction of Peace Education as a curriculum started soon after the International Institute of Peace Education (IIPE) 2000 was held in Pune. The credit of this success must go to the IIPE 2000. After the Pune conference on Peace Education, hectic advocacy was taken up by some organizations following the prescriptions of the GCPE. We also acknowledge that there are many who must have advocated for this. However we would like to share our happiness and joy that the IIPE 2000 was instrumental in building the ground work for paving the way of introducing the concept into this country. Thank you Dr. Betty Reardon, Arlene Modi, the IIPE team at Columbia University, and to Cora Weiss. Peace, joy and love: Leban and team."

SWEDEN

Azril Bacal, member of our International Advisory Committee for the GCPE reports on March 21, 2005: *"Last week, the Swedish parliament passed the motion prescribing that all future teachers will also receive training on constructive conflict-resolution within their regular training. Although it will take some time for it to be reflected in actual practice, this is an important step in the right direction. Much of the credit goes to the Swedish section of Teachers for Peace and to Ingrid Inglander in particular. I have asked her to have the motion translated into English and I believe it will be done promptly by Stina Magnusson, responsible for the project Peace in Our Hands. Personally, I have joined*

¹ See last page for definition

Teachers for Peace ("Sveriges Lärare för Fred") whose webpage is: <http://www.larareforfred.se> (which eventually will also be available in English).

Congratulations to the Swedish Government and Azrill!

International Decade for a Culture of Peace - Midterm report

The UN General Assembly passed a resolution in 1999 calling for a Global Movement for a Decade for a Culture of Peace (A/53/243). They invited a report from civil society on the progress made at this half way point. The deadline for posting your report is April 30. Three questions have been asked of everyone: What progress have you seen in your domain toward a culture of peace? What have been the main obstacles? What actions has your organization undertaken to promote a culture of peace? The UN resolution commends the relevant UN bodies for activities promoting a culture of peace including the promotion of peace education.

Your comments/ reports may be sent to David Adams at decade@decade-culture-of-peace.org

CONFERENCES and EVENTS

☞ "World Conference for Education and a Culture of Peace"

Seminario Galego de Educacion para a Paz

Santiago de Compostela, Spain

May 23 – 25, 2005

From May 23-25, 2005 the Seminario Galego will celebrate its XXth anniversary. Manuel Dios Diz, a member of our International Advisory Committee, has led a very successful school to prepare teachers for peace education. Among the many speakers will be Alicia Cabezudo, Johan Galtung, Federico Mayor, and Cora Weiss. To register and for further information see, <http://www.sgep.org> or email: paz@sgep.org

☞ "Peace, Progress and Women"

International Bertha-von-Suttner Symposium 2005

Vienna, Austria

May 27 – 29, 2005

On the occasion of the 100th anniversary of the awarding of the Nobel Peace Prize to Bertha von Suttner, the symposium will offer an opportunity to honor and commemorate her outstanding performance and to inform about her concerns and peace studies. Key note speeches for this event will be delivered by Nobel Prize Winner Dr. Shirin Ebadi and Dr. Petr Pithart, president of the senate of the Parliament of the Czech Republic.

Cora Weiss, President of Hague Appeal for Peace and Dr. Werner Wintersteiner, member of the International Advisory Committee of the GCPE, will also present at this symposium. The Hague Appeal for Peace is a supporting organization for this event. For more information please visit:

<http://www.berthavonsuttner2005.info/>.

☞ 13th International Conference of Women in Black


"Women in Peacemaking"

Jerusalem

August 12 – 16, 2005


The conference will be organized with the Women in Black's Palestinian colleagues to illustrate the holistic nature of the event. The organizers are currently accepting contributions of flyers, posters, photos, stickers and other material that reflect your organization's concerns and activities. These contributions will then be used for the Women in Black exhibition.

For complete details on the program, registration and the Women in Black exhibition please visit: <http://www.coalitionofwomen.org> or email: wib2005@netvision.net.il

 **International Local Authorities Conference for Peace**
September 21-28, 2005
Nevsehir, Turkey

The Turkish Association of Local Authorities (TALA) and Cappadocia (Nevsehir) Municipality in cooperation with international organizations, local and regional NGOs are hosting this Conference in lieu of International Day of Peace. The Conference will provide a platform for discussions on: more active roles that the local authorities can play for world peace; promotion of culture of peace and tolerance; promoting and ways of recovering the cities that have been physically and socially damaged by wars and conflicts; formulation of a pioneering group of local authority representatives to urge world leaders to prevent potential wars and conflicts; formulation and announcement of the "Cappadocia Peace Declaration".

The organizers are now seeking technical assistance and support in any form. For more information please contact Saffet Ozdemir, Secretary General for TALA at email: ozdemir@nevsehir.bel.tr or website: <http://www.nevsehir.bel.tr/>

 **World Peace Forum**
Call for Endorsements
Vancouver, Canada
June 2006

The World Peace Forum Society and the Peace and Justice Committee, City of Vancouver, issued a call for support and endorsements for the upcoming World Peace Forum (WPF) scheduled for Vancouver in June 2006. The WPF will promote partnership between cities, citizens and the anti-war and peace communities; increase our collective capacity to communicate, coordinate and act on a global scale to discourage war as a means of conflict resolution; and plan for a sustainable and peaceful world.

A letter endorsing the WPF 2006, accompanied by a brief description of your organization can be sent to the Joint Steering Committee, World Peace Forum Society, 111 Victoria Drive, Vancouver, BC, Canada V5L 4C4. Letters can be faxed to +1.604.687.3277. For additional details and information please contact the Coordinator, Patti Pearcey at email: ppearcey@worldpeaceforum.ca.

PEACE EDUCATION PROGRAMS

 **Mary Fran Myers Award**
Call for Nominations
June 1, 2005
Worldwide

The Gender and Disaster Network (GDN) and the Natural Hazards Center invite nominations of individuals working in the hazards field who should be recognized for "efforts to advance women's careers in emergency management and the academy and for promoting gendered disaster research." Established in

2002, the Mary Fran Myers Award recognizes that vulnerability to disasters and mass emergencies is influenced by social, cultural, and economic structures that marginalize women and girls.

The intent of this award is to recognize people whose program-related activities, advocacy efforts, or research has had a lasting, positive impact in reducing hazards vulnerability for women and girls. The award committee is especially interested in soliciting nominations from countries outside the U.S. People whose work add to the body of knowledge on gender and disasters; is significant for the theory and/or practice of gender and disasters; or who have furthered opportunities for women to succeed in the hazards fields are eligible to receive the award.

Nominations are due **June 1, 2005**. For a complete list of details and information please contact Betty Hearn Morrow, 8215 SW 140 Avenue, Miami, FL 33183, USA. Email: morrow@fiu.edu Website: <http://www.colorado.edu/hazards/mfmaward/>

Help Increase the Peace Program

Training for Facilitators

Summer 2005

Pasadena, CA and Washington, DC, USA

The Help Increase the Peace Program (HIPP) builds non-violent relationships on good conflict resolution and communication skills and the practice of cooperation through games and role plays. The dynamic and interactive program is open to all ages, while youth are especially encouraged to participate. Youth will be empowered to practice leadership skills and engage with issues of social and economic justice.

On the East Coast: Friends Meeting of Washington, June 27 - July 1, 2005. On the West Coast: Pasadena, CA at the American Friends Service Committee (AFSC) office, July 18 – 22, 2005. For registration costs, and further information please contact Kathryn Liss at kliss@afsc.org or Tel: +1.202.299.1052.

2005 Teaching Nonproliferation Summer Institute

Integrating Science and Politics in the Study of Weapons of Mass Destruction

Washington & Lee University, Lexington, Virginia, USA

June 27 – July 2, 2005

University faculty can consider applying to the 2005 Teaching Nonproliferation Summer Institute at Washington and Lee University in Virginia. Participants can learn more about addressing the problems of weapons of mass destruction which can be used in curriculum. For application procedures and course details please visit <http://wmd.wlu.edu>

Education for Peace, Human Rights and Justice

Summer School

Utrecht University, the Netherlands

July 18 – 30, 2005

The overall aim of the summer school is to offer an introduction and a contribution to education for peace, human rights, and justice, as it is formulated by the UN Decade for a Culture of Peace and Non-Violence for the Children of the World (2001 – 2010) and elaborated in EURED, an initiative for education for peace in Europe. The main focus of the course is how science and education can best contribute towards the realization of a culture of peace by overcoming violence. Special attention will be paid to the problem of violence as a phenomenon occurring at every level of our culture and society.

The deadline for Applications is **April 30, 2005**. For complete course and registration details please contact Anke Nooke at email: a.kooke@neag.nl or website: <http://www.neag.nl/pagina%27s/english/frameset-basis-en.htm>

PEACE EDUCATION RESOURCES

Educating Citizens for Global Awareness 2005

Educating students about their roles as "global citizens" is a challenge that has taken on increasing importance in recent years. In this volume, prominent educators join Nel Noddings to address the issue of global citizenship, what it means, and how it should shape curriculum and teaching in K – 12 classrooms. Chapter 7 of the book, "A Changing Vision of Education" is written by Nancy Carlsson-Paige and a member of the International Advisory Committee of the GCPE, Linda Lantieri.

Noddings, Nel. *Education Citizens for Global Awareness*. New York and London: Teachers College Press. (2005) <http://store.tcpres.com/0807745340.shtml>

Founded in 1999, the Hague Appeal for Peace Global Campaign for Peace Education (GCPE), is an international network which promotes peace education among schools, families and communities to transform the culture of violence into a culture of peace. Over 140 organizations worldwide have endorsed the GCPE.

Peace education is a holistic, participatory process that includes teaching for and about human rights, nonviolent responses to conflict, social and economic justice, gender equity, environmental sustainability, disarmament, traditional peace practices and human security. The methodology of peace education encourages reflection, critical thinking, cooperation, and responsible action. It promotes multiculturalism, and is based on values of dignity, equality and respect. Peace education is intended to prepare students for democratic participation in schools and society.

The Global Campaign for Peace Education has two goals:

- To see peace education integrated into all curricula, community and family education worldwide to become a part of life
- To promote the education of all teachers to teach for peace.

The *Hague Appeal for Peace Global Campaign for Peace Education Worldwide Activities Brief* e-newsletter highlights how and where the GCPE network is active and growing. **Submissions are encouraged!** Please contribute how you are working for peace education including dates, locations, a brief description, and a website and/ or contact information and send it to sabrina@haguepeace.org. For more information on the Hague Appeal for Peace and to become an endorser of the GCPE visit www.haguepeace.org.

Special Thanks

The Hague Appeal for Peace is grateful to the following for their generous support:

The Ford Foundation, Robert and Fran Boehm, The Arsenault Family Foundation, Olof Palme Minnesfond, Sponsors for Educational Opportunity, Compton Foundation, Stewart R. Mott Charitable Trust, Samuel Rubin Foundation, The Simons Foundation, Norwotlock Foundation, CarEth Foundation, Loretto Community, Rissho Kosei Kai, General Board of Global Ministries, United Methodist Church and several anonymous donors