



Global Campaign for Peace Education

Worldwide Activities Brief, Issue # 27, November 2005



Congratulations Ellen Johnson-Sirleaf on becoming the first woman to head a government on the African continent!

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HAP HIGHLIGHTS AND PEACE EDUCATION BRIEF

Peace Boat US is the new project of Hague Appeal for Peace

The Board of Directors of Hague Appeal for Peace, at its annual meeting on November 22, 2005, formally and enthusiastically agreed to "adopt" Peace Boat US as its project. Peace Boat US staff will move into and share our office at 777 UN Plaza in NYC on January 3, 2006.

The Mission statement of the Peace Boat US reads: "Peace Boat US is a non governmental, non profit organization that works to promote peace, human rights, equitable and sustainable development, and respect for the environment throughout the world."

These aims will be pursued through the organization of educational programs, including educational travel, conferences, and other activities in cooperation with other organizations, including the Japan based international NGO, Peace Boat. It will uphold the *Hague Agenda for Peace and Justice for the 21st Century*, including the promotion of non-violent resolution of conflict among nations and peoples, the abolition of nuclear armaments and the development of a culture of peace. It will seek to advance the Global Campaign for Peace Education in cooperation with the Campaign's International Advisory Committee. It will apply for affiliation with the United Nations Department of Public Information, and together with like-minded organizations and networks, will pursue an active relationship with the United Nations, endeavoring to have a representative in relevant UN events. The initiating Directors of Peace Boat US are: Rachel Armstrong (UK), Tom Shostack, Dean, School of Lifelong Learning, Univ. of Ohio, Athens, Ohio; Kathy Matsui, (US and Japan) Seisen Univ. and Cora Weiss, president of the Hague Appeal for Peace (New York) and the International Peace Bureau (Geneva).

What does this mean for Hague Appeal for Peace? In Cora Weiss' words: "It means that younger people will be carrying on what we have been doing and continue to do, trying to get peace education integrated into families, curricula and communities world wide. It means that young people and not so young, in the US will be able to join Peace Boat US educational cruises, even get credit for doing so. It means that, members of the International Advisory Committee of HAP's Global Campaign for Peace Education will be among those recruited to be teachers on board. It means that conferences and trainings on peace education can be held aboard ship, or on the ground. It means growth. It means new life. It's great!"

[The Hague Agenda for Peace and Justice for the 21st Century Now Available in Various Languages!](#)

If you don't know about this landmark document, here is a little bit of History. The *Hague Agenda for Peace and Justice for the 21st Century* emerged from an intensive process of consultation among the seventy-two members of Hague Appeal for Peace organizing and coordinating committees, and the hundreds of organizations and individuals that actively participated in the Hague Appeal for Peace process in 1999. The Agenda represents what these civil society organizations and citizens consider to be some of the most important challenges facing humankind as it prepared to embark upon a new millennium. Its 50 points stipulating how to shift from a culture of violence to a culture of peace are divided into four strands: 1) Root Causes of War/Culture of Peace; 2) International Humanitarian and Human Rights Law and Institutions; 3) Prevention, Resolution and Transformation of Violent Conflict; and 4) Disarmament and Human Security Agenda.

The Hague Agenda has been translated into at least sixteen languages; we are in the process of getting electronic versions to be posted on our website. The following languages are now available: [English](#), [French](#), [Spanish](#), [Arabic](#), [Chinese](#), [Russian](#), [Italian](#) and [Norwegian](#).

[Holiday Book Party to Benefit Hague Appeal for Peace, New York City](#)



For those of you in the Greater New York area, the Hague Appeal for Peace will benefit from a Holiday Book Party, **55 Prince Street, NYC, Sunday December 11, 2005 from 3-7 p.m.**

The books are hand bound one of a kind made of beautiful materials for keeping a diary, photos, messages, drawings.....**Thanks to Mitzi Pratt, the Bookbinder, for her generosity!**

[Learning To Abolish War Published in Japan!](#)

Learning To Abolish War, written by Betty Reardon and Alicia Cabezudo, is now published in Japan!

You may read the announcement (Japanese) at: <http://www.sainet.or.jp/~kasa/GCPEJ/kit.html> and order a copy through: www.amazon.co.jp

[Youth Peace Building in Philippines](#)

Loretta Castro, member of our International Advisory Committee, reported this month on a training workshop on youth peace-building held at Miriam College in the Philippines. She explained to us: "We had 24 high school Muslim students and 6 teachers from a conflict area in Mindanao in the workshop, along with 30 of our own students and many of them have been writing to each other for a year. They have also produced a joint newsletter. The workshop was a capacity-building initiative within the larger Twinning Project that started a year ago and which has the theme, "Building Bridges of Understanding and Peace". The goal of the twinning project was for both groups to serve as youth peace agents in their respective spheres. It is a more challenging task of course for those who came from Mindanao as their place is really a war-torn area and they have actually experienced war and being evacuees/internally displaced."

You may contact Loreta Castro at: lcastro@mc.edu.ph

Peace Education and Conflict Resolution in Armenian Schools

Women for Development, an Armenia-based NGO, is implementing a Peace Education and Conflict Resolution program in Schools of Gyumri. The main goal of the project is the formation of peace culture and conflict resolution ideas among teachers and schoolchildren, aiming to involve peace education in school curriculum later. This is the first attempt to include the "Peace Education" subject into the school curriculum in Armenia. The first year focused on developing a training course at the *Peace Center*, established in the pilot school (2002-2003). The research and analysis made were aimed at spreading the initiative in four other Gyumri schools (2003-2004). Special attention is given to issues of peace, human rights and conflict resolution, a series of events were organized in schools, such as *Peace Months*, exhibitions, contests, Pen Pals with schoolchildren of different countries of the world. Five issues of "Peace New Birth" newsletter were published with the efforts of the Peace Centers' members and it was translated into English and Russian.

The peace culture is spreading in Armenia. In 2005-2007 the program will continue in 10 schools of Shirak region and Gyumri State Pedagogical Institute. Peace Centers will be established in newly recruited schools, and a *Peace Network* will be created in order to connect all these schools. Dr. Armine Mikayelyan, President of Women for Development, told us they have reached an agreement with Gyumri State Pedagogical Institute to conduct "Peace Education and Conflict Resolution" special training course for the students of third and fourth years. Thus, future teachers, passing the course, will be ready to teach in schools and help pupils resolve everyday conflicts in a peaceful way.

To learn more about this project you may contact: armine@shirak.am

Climate Change and Environmental Education

While you are reading these lines, the *United Nations Climate Change Conference* is being held in Montréal (November 28 through December 9). It calls for action to protect the earth's vulnerable climate and led off the first ever meeting of the 157 countries that have signed onto the United Nations-backed Kyoto Protocol, which aims to reduce the so-called "greenhouse gasses" that have been determined to cause global warming. It represents a significant milestone in the history of the international negotiations on climate change. The conference brings together experts from governments, business and environmental organizations from around the world in order to share their experience and solutions related to climate change action. There are approximately 7,000 delegates and observers from 189 countries at the UN meeting to discuss how countries can better work together to address climate change, including the implementation of the Kyoto Protocol and future initiatives.

Earlier this month, the contamination of the Songhua River after a large explosion at a petrochemical plant in China's Jilin Province affected lives of thousands of Chinese and Russians. We are taking the opportunity here to remind everyone of the urgent need for including environmental education in a peace education curriculum. Raising awareness is an essential first step toward improving policies for sustainable development.

*Montreal 2005: the host country official website (English/French) includes side-events organized by civil society as well as resources, links and conference webcasts, go to: <http://www.montreal2005.gc.ca/>
Visit also the UN Framework Convention on Climate Change (UNFCCC) at: <http://unfccc.int/2860.php>
The following is a very short selection of environmental resources to be used by teachers and others:
The Earth Charter Initiative: <http://www.earthcharter.org/>
Envirolink: <http://www.envirolink.org/> and <http://eelink.net/pages/Classroom+Resources-Directories>
Pembina Institute: http://www.pembina.org/environmental_edu.asp
Office of Environmental Education: <http://www.eenorthcarolina.org/>
Environmental Education for Kids (EEK): <http://www.dnr.state.wi.us/org/caer/ce/eeek/>*

46 Countries Missing the School Gender-Equity Goal in 2005

On November 25, the United Nations Children's Fund (UNICEF) launched a report pointing out that 46 countries will fall short of their goal of getting as many girls as boys into school by 2005, missing a crucial milestone in the achievement of the Millennium Development Goals (MDGs). "This is an achievable goal, as we know from the fact that so many countries have made strides in closing the gap," UNICEF Deputy Executive Director Rima Salah said in Beijing where the global advisory committee of the Girls' Education Initiative is meeting in advance of the yearly meeting on Education for All.

Among the 180 countries for which data were available, 125 countries – 91 developing countries and 34 industrialized countries – are on course to reach the school parity target of the MDGs, a series of targets to drastically reduce poverty and other ills by 2015.

Gender parity in primary and secondary education by 2005, and at all levels of education by 2015, is the key target for ensuring the MDG 3 on gender equality and the empowerment of women. The target is also a precursor to the goal of achieving universal primary education by 2015 (MDG 2). Yet nearly 115 million children, the majority of them girls, remain out of primary school, according to UNICEF. The exclusion of girls from school not only affects individual girls and their families, but also imperils wider development efforts, the report states, because educating girls is a proven element in social and economic development.

*To read the official press release visit: http://www.unicef.org/media/media_30051.html
You can check the MDG website at: <http://www.un.org/millenniumgoals/> or the UN Cyber School Bus presentation of the MDGs at: <http://www.un.org/Pubs/CyberSchoolBus/mdgs/index.asp>*

Education for Rural Poor Plays Key Role in the Battle Against Hunger

While peace educators look at the contents and methods of education, promoting a holistic approach, there are still many geographical areas with no educational system at all. On November 28, the United Nations Food Agency (FAO) stated education as a top priority. It emphasizes access to quality education in rural areas for communities of farmers, fisher folk, and livestock producers as well as people living in mountains, forests and deserts, as a key factor in the battle against hunger. Growing inequalities exist among urban and rural regions with about 75 per cent of the world's poor living in rural areas. Given the multifaceted character of poverty and food insecurity, the 'agriculture-only' model of rural development has proven inadequate, according to FAO. Research indicates that education contributes significantly to reducing malnutrition while playing an important role in increasing productivity and livelihood conditions.

The three-day Beijing high-level group meeting, to be held in coming days, is addressing Education for Rural People (ERP) as a core policy issue. “The challenge is to work for sustainable development in rural areas that favors the poor and provides more resources for health, education and gender equality and a sustainable environment worldwide,” Lavinia Gasperini, senior officer for agricultural extension at FAO’s headquarters in Rome, said.

FAO is the UN Agency leading the ERP which partners with 55 international organizations and governments as well as 177 NGOs and foundations worldwide.

You can visit the ERP/FAO website at: http://www.fao.org/sd/erp/index_en.htm

To view the list of their 232 partners, go to: http://www.fao.org/sd/erp/ERPmembersList_en.htm

In addition, FAO just launched two useful websites, ‘Ask FAO’ and ‘FAO Best Practices’, both available in English, French, Spanish, Arabic and Chinese, go to: <http://www.fao.org/askfao/home.do?lang=en> and http://www.fao.org/bestpractices/index_en.htm;jsessionid=F14B8E191F54CCFB98031B1F3EBAEC69%22%3eBest

African Women: Empowerment and Influence

In 2004, Wangari Muta Maathai (Kenya) became the first woman from Africa to be honored with the Nobel Peace Prize. She represents an example and a source of inspiration for everyone in Africa fighting for sustainable development, democracy and peace. There were two other important events this month to confirm the increased influence of African Women.

On November 23, the results of Liberia’s Presidential election showed that Ellen Johnson-Sirleaf (Unity Party) won against the former footballer George Weah (Congress for Democratic Change). Educated at Harvard, Johnson-Sirleaf became involved in government when she became Finance Minister in President William Tolbert’s administration in 1970. While running for Senate in 1985, she spoke out against the military regime, and was sentenced to ten years in prison. Released after a short period, she left in exile and returned in 1997 in the capacity of an economist, working for the World Bank, and Citibank in Africa. We extend our congratulations to Mrs. Johnson-Sirleaf on her election as Africa’s first woman Head of State. While working with UNIFEM she co-wrote a study on *Women, Peace and Security* available online at: http://www.unifem.org/resources/item_detail.php?ProductID=17

On November 25, the *Protocol to the African Charter on Human and Peoples’ Rights* relating to Women’s Rights in Africa entered into force. It is with great delight that we celebrate the event, say women’s rights organizations across the continent. This marks a significant turning point in the history of African women’s struggle for the recognition and respect of their basic human rights.

There are growing numbers of African women organizations, here are a few links:

Femmes, Droit et développement en Afrique (WILDAF): <http://www.wildaf-ao.org/fr/index.php3>

Forum for African Women Educationalists (FAWE): <http://www.fawe.org/>

Association of African Women Scholars (AAWS): <http://www.iupui.edu/~aaws/>

African Women Media Center (AWMC): <http://www.awmc.com/>

Small Arms and Disarmament: IANSA Selected Updates

The first study of *Western European producers of small arms and light weapons for the military market* has been published by the Small Arms Survey. The report investigates producers in 15 countries and includes many case studies.

It is available online at <http://www.iansa.org/regions/europe/europe.htm>

4,000 weapons were destroyed in a public *Flame of Peace* in Kampong Speu (Cambodia) on November 24. Almost 180,000 weapons have been destroyed in Cambodia since 1999.

For more information go to <http://www.iansa.org/regions/asiapacific/cambodia-flame-2005.htm>

Cambodia saw a drop in gun-related incidents during the third quarter of 2005, possibly due to increased police presence in the capital Phnom Penh. These are the results of an ongoing analysis of media articles by the Working Group for Weapons Reduction (WGWR).

They are available online at <http://www.iansa.org/regions/asiapacific/asiapacific.htm>

IANSA website now features a short animation promoting the *Women Under Fire* campaign, the global campaign to stop gun violence against women, and promoting the role of women as activists against armed violence.

It is available in English, French, Spanish, Arabic, Japanese and Portuguese at:

<http://www.iansa.org/women/vaw/index.htm>



Searching for a suitable gift this holiday?

Sponsor the destruction of a Kalashnikov assault rifle!

If you pay £25 (USD \$44), the person to whom you're giving the gift will receive a card explaining that they have sponsored the conversion of an AK-47 in Sierra Leone into a farm implement.

This is one of a range of charity gifts offered by the UK-based Good Gifts on its website at:

http://www.goodgifts.org/goodgifts/product_info.php?cPath=75&products_id=149



The Hague Appeal for Peace is circulating the information below, however this does not indicate our endorsement. We are not in a position to evaluate them all.

OPPORTUNITIES

EURED Teacher Training Programme, Curriculum of a European Peace Education Course

EURED is an international group of scholars, educators, teacher trainers and peace activists who want to contribute to a culture of peace in Europe. The acronym EURED stands for “*Education for Europe as Peace Education*”. This project is conceived as a possibility for European peace educators to share their experiences. “The rich diversity of European languages and cultures will be mirrored in the peace curriculum, by using Europe as a method and as a topic.” EURED members consider “peace education as a cross-subject educational principle, to be implemented in each school subject as well as in interdisciplinary school projects.” The key concept is “in-service training”. The proposed programme goes over two years and consists in a five seminars series (one week each) held in different countries and with different focus. Networking and E-learning fill the gaps in between. The two fundamental intentions of in-service training are a) training as a supplement to or updating of subject knowledge or abilities and b) in-service training as a modification of the professional image, what they call “pedagogical habitus” (Habitus is an expression borrowed from the sociologist Pierre Bourdieu).

For all the details please go to: <http://www.aspr.ac.at/eured/CurriculumEURED.pdf> or contact Werner Wintersteiner at: werner.wintersteiner@uni-klu.ac.at

International Institute on Peace Education 2006: “*Toward a Planetary Ethic: Shared and Individual Responsibility*”; San Jose, Costa Rica; July 30-August 6, 2006

“The 2006 International Institute on Peace Education (IIPE) is being co-organized by the Peace Education Center of Teachers College Columbia University (New York) and the UN Mandated University for Peace (Costa Rica). IIPE, founded in 1982 by Betty Reardon and faculty colleagues at Teachers College, has been held annually in different parts of the world. It is an intensive multicultural and cooperative learning opportunity in which participants learn from and with each other about substantive peace issues and interactive teaching approaches. The IIPE is also an opportunity for networking and community building among those who educate and work for a culture of peace in the host region and around the world.

IIPE 2006 will explore the theme of “*Toward a Planetary Ethic: Shared and Individual Responsibility*,” recognizing that the global community has reached key areas of consensus regarding the challenges we are facing, the shared ethical frameworks of values, norms and principles for meeting them, and in particular the contributions that education should fulfill.”

For more background on the thematic substance of IIPE 2006 please visit the Institute website at: www.tc.edu/PeaceEd/IIPE

Applications will be available beginning in early January, 2006; You may request an application to be sent to you as soon as they are available by sending an email to: peace-ed@tc.edu

International Guest Program for Educators Working for Tolerance 2006/2007

Application Submission Deadline: January 27, 2006

The Third Millennium Foundation is a private foundation founded in 2000 as an initiative for unlearning intolerance in the new millennium. Its work is focused on childhood education and human rights with emphasis on supporting social entrepreneurs among global youth. The foundation is particularly interested in supporting innovative organizations and young leaders that develop new approaches and methodologies that are based on collaboration and have strong potential for replication around the world. At present, TMF is seeking eligible candidates to apply for the ICTE International Guest Program, which invites 12-15-social change activists annually to engage in networking, professional skills training, reflection on their work, and work in consultation with staff and partner organizations. It is hoped that this opportunity gives recognition to and support for emerging leaders who are doing outstanding, innovative and courageous work to improve lives in their communities. International Guests will be awarded accommodation in Brooklyn, New York and fully equipped office space at ICTE for 2-3 months.

For details visit: <http://www.seedsoftolerance.org/fgp.html> or contact: kftordini@tmf-tolerance.org

TRANSCEND Peace University, Semester Feb 20-May 15, 2006

Deadline for Registration: January 30, 2006

The world's on-line university for peace and development studies announced the opening of registration for the semester starting February 2006. TPU will offer 33 courses in various languages including English, French, Spanish, German, Russian and Japanese.

For all the details or to apply, please visit: www.transcend.org/tpu

New Voices National Fellowship, USA

Deadline for Application: February 13, 2006

New Voices, inaugurated in 1999, is a national leadership development program that helps nonprofit organizations recruit or retain innovative, new talent. It awards salary-support grants to small nonprofits demonstrating a commitment to cultivating and strengthening the leadership potential of creative and diverse "new voices" in the field.

Individuals have to be associated with a US-based eligible organization to apply.

For further information and to apply, go to: <http://newvoices.aed.org/home.html>

Peace-Based Development Seminar in the Balkans; Sarajevo, Bosnia and Herzegovina, March 29-31, 2006
Registration Closing Date: February 17, 2006

“There is a direct, significant relationship between peace and development. Peace is the finest fruit of social development, and true sustained development is only possible in the context of a culture of peace. The Peace-Based Development (PBD) Seminar is offered within the framework of these over-arching principles.”

For more information, please visit: www.efpinternational.org/news/publications/peace-based-dev-announcement-march_2006-reg.html or contact: academic@efpinternational.org

A Call for Proposals: “Educating a Generation to Create a Culture of Peace”;
Vancouver, Canada
Deadline: December 2, 2006

The World Peace Forum 2006, a major international gathering on peace, will provide an umbrella for movements and organizations working on peace to come together, network, and demonstrate that there is a growing international commitment to peace, justice, and sustainability. This call for proposals invites you and your organization to share your knowledge with 2000 expected participants from around the world who are committed to building peace, contesting global militarism, and making aggressive solutions intolerable. The program of the education component of the World Peace Forum will be established as much as possible by participating organizations.

Even though the deadline was set for December 2, you might want to check the following link: <http://www.bctf.ca/social/WorldPeace/RFP.html> or contact Jane Turner at: jturner@bctf.ca

EVENTS

World Peace Forum 2006; Vancouver, Canada, June 23-28, 2006

The City of Vancouver has declared itself a nuclear weapons-free city and has on many occasions urged the cause of peace. The Mayor, Larry Campbell, is a member of *Mayors for Peace*. Vancouver is hosting the next world peace conference and if you want to be part of this significant event you might consider joining one of the working groups which came forward after the main themes were selected during the Preparatory Conference. These working groups are assisting in the planning of activities, roundtable sessions, workshops and thematic discussions that will take place in the World Peace Forum 2006, the themes and representatives are: *Faith and Spirituality* (Barry Cooke), *Women* (Elsie Dean and Marion Pape), *Youth* (Arunima Sharma), *Indigenous People* (Bill Chu), *Arts and Culture* (Claudine Pommier and Gary Cristall), *Peace Education* (Jane Turner), *Langara* (Peter Prontzos), *Labour and Peace* (Bill Saunders), *Impunity and International Law* (Gail Davidson), *Nuclear Disarmament* (Steven Staples, Al

Connelly and Mike Wallace), *Weaponization of Space* (Al Connelly, Mike Wallace, Bruce Gagnon), *Ending Racism, Ending Casteism* (Jai Birdi and Yash Mehay), *Asia Regional Conference* (Thekla Lit), *Latin America* (Rebeca Alegria Monnerat and Javier Romero), *Africa* (Cara Ng and Jenny Francis), and *Middle East* (Paul Tetrault and Irene Macinnes).

For all the details and contact information, please go to: <http://www.worldpeaceforum.ca/index>

16 Days of Activism Against Gender Violence

The *16 Days of Activism Against Gender Violence* begins on the International Day for the Elimination of Violence Against Women (November 25), and ends on International Human Rights Day (December 10). Since 1991, this campaigning period has been used by activists around the world to call for the elimination of all forms of violence against women.

You can check IANSA at: <http://www.iansa.org/>

Human Rights Education Associates (HREA) <http://www.hrea.org/feature-events/vaw-day.php>

One World Forum 2006, United Kingdom University of Warwick, January 13-21, 2006

“One World Forum was a conference-concept that grew out of the student society People and Planet. Introduced as a component of One World Week in 2003, it became a runaway success in its initial two years, hosting high profile speakers and a wide range of stunning events.

The Forum was founded with, and maintains the aspiration of, stimulating personal development. It aims to inspire and provoke the formulation of a world view based on acceptance and appreciation of the world's mosaic of cultures. The guiding principle behind each and every Forum event is to provide a neutral platform for the expression and exploration of different opinions, thoughts and understandings.”

For further information and details go to: <http://www.oneworldweek.net/web/?templateID=46>

Global Symposium: Towards a New World Order December 10-14, 2005, Lucknow, INDIA

It is not too late to participate! The objective of the Global Symposium is to foster personal interaction, mutual understanding and action for a strong foundation of a nuclear-free, democratic, sustainable, just and peaceful new world order by bringing together Nobel laureates, international institutions, civil society organizations, global and local leaders in the fields of art, science, religion, culture and media. As of 26 October 2005, 300 confirmed participants from 94 countries had registered. It will be held at the City Montessori School (CMS), which is the world's only school to have been awarded the 2002 UNESCO Prize for Peace Education.

For more details please visit: www.cmseducation.org/symposium

Appeal 2005 of the Nobel Peace Prize Laureates for the Children of the World
“Education is the most powerful Weapon which you can use to change the World”
-Nelson Mandela

This appeal has been addressed to each Head of State and Government, as well as leaders of civil society, more broadly to each person or/and organization involved in the implementation of the International Decade for a Culture of Peace and Non-Violence For the Children of the World (2001-2010). It has been signed by the following Nobel Peace Laureates: Mrs. Betty Williams, Mrs. Mairead Corrigan-Maguire, M. J. Hume, Mrs. Jody Williams, Mgr Belo, M. Adolfo Perez Esquivel, H.H. the Dalai Lama.

If you would like to know more and support this appeal, please contact Pierre Marchand at:
appealnobellaureates2005@hotmail.fr

RESOURCES

“Caminando Hacia la Paz, Estrategias de Trabajo con la Comunidad Educativa”, by EDUCA, Peru

“Caminando Hacia la Paz, Estrategias de Trabajo con la Comunidad Educativa” is a six-pamphlet series analyzing working strategies with the educational community to spread the culture of peace. It was developed by EDUCA, an organization that promote quality education through various programs.

This publication is not available online and only exists in Spanish, you may order it by contacting:
postmast@educa.org.pe and you may find other resources on EDUCA’s website: <http://www.educa.org.pe/>

Human Dignity and Humiliation Studies

Human Dignity and Humiliation Studies (HumanDHS) is a network of concerned academics and practitioners committed to reducing - and ultimately help eliminating – destructive, disrespectful and humiliating practices all over the world. Their work is inspired by universal values such as humility, mutual respect, caring and compassion, and a sense of shared planetary rights and responsibilities.

This global network aims at raising awareness and at creating framings and visions that promote equal dignity for all through interdisciplinary research (both intra- and inter-culturally) and disseminating information. They also encourage the application of creative educational methods and strategies.

You may find out more at: <http://www.humiliationstudies.org/index.shtm>

Traditional Arts Proclaimed World Cultural Treasures by UNESCO

On November 25, traditional arts as diverse as the spare (formalistic Japanese Kabuki theatre) and the brightly painted oxcarts of Costa Rica were proclaimed to represent cultural treasures of the earth's peoples by the United Nations Educational, Scientific and Cultural Organization (UNESCO). Forty-three kinds of oral tradition, performing arts, social practices, craftsmanship and knowledge of nature were added to a list of 47 previously-identified traditions to complete the so-called Masterpieces of the Oral and Intangible Heritages of Humanity in ceremonies.

To see the list go to: http://portal.unesco.org/en/ev.php-URL_ID=30973&URL_DO=DO_TOPIC&URL_SECTION=201.html

International Education for Peace Institute

“The main purpose of International Education for Peace Institute (EFP-International) and its sister Institutes is to develop and implement peace education programs in all parts of the world for all segments of human society. Through in-depth, systematic and sustained programs of Education for Peace (EFP), every generation of new leaders and citizens is equipped with the necessary insights and skills to decrease the occurrence and intensity of conflict to prevent its descent into violence and war. More importantly, they are then able to dedicate their talents and energies to the creation of a sustained and progressive culture of peace.”

EFP has different publications including reports, articles by teachers, newsletters and others. You may check the website at: <http://www.efpinternational.org/index2.html>

The most recent newsletter issue is available online at:

http://www.efpinternational.org/news/newsletter/documents/EFP-newsletter-vol3-no3_4.pdf

Report (2003-2005): <http://www.efpinternational.org/publications/PublicReport2003-2005.pdf>

Teaching and Learning for Peace: stories, songs and activities for children and adults!

This website presents many peace-building activities, an international notice board, inspiring peace-building stories and writings, information about published peace-building stories and most importantly, ways you and your families, friends, local schools, libraries, child care centers and communities can become involved in peace-building. They have classroom peace-building activities and soon a video/film list of recommended stories will be available as well as a list of peace-building novels for readers.

Check out this Australian foundation at: <http://www.tlpeace.org.au/index.htm>

Founded in 1999, the Hague Appeal for Peace Global Campaign for Peace Education (GCPE), is an international organized network which promotes peace education among schools, families and communities to transform the culture of violence into a culture of peace. Over 140 organizations worldwide have endorsed the GCPE.

Peace education is a holistic, participatory process that includes teaching for and about human rights, nonviolent responses to conflict, social and economic justice, gender equity, environmental sustainability, disarmament, traditional peace practices and human security. The methodology of peace education encourages reflection, critical thinking, cooperation, and responsible action. It promotes multiculturalism, and is based on values of dignity, equality and respect. Peace education is intended to prepare students for democratic participation in schools and society.

The Global Campaign for Peace Education has two goals:

- To see peace education integrated into all curricula, community and family education worldwide to become a part of life
- To promote the education of all teachers to teach for peace.

The Hague Appeal for Peace Global Campaign for Peace Education Worldwide Activities Brief e-newsletter highlights how and where the GCPE network is active and growing. **Submissions are encouraged!** Please contribute how you are working for peace education including dates, locations, a brief description, and a website and/ or contact information and send it to helene@haguepeace.org. For more information on the Hague Appeal for Peace and to become an endorser of the GCPE visit www.haguepeace.org.

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